

Stanley Segregation Plan Faces New Opposition

State Senator Fenwick and Delegate Mann Join in Attack on Governor's Proposal

By a Star Staff Correspondent

RICHMOND, Aug. 25.—Arlington State Senator Charles R. Fenwick and Delegate Harrison Mann launched a strong counterattack today on Gov. Stanley's "no-integration" program as legislators awaited the opening of a fateful special session on Monday.

Another opponent, State Senator Armistead Boothe of Alexandria, also urged adoption of a pupil assignment plan, now rejected by the Governor and a majority of the Gray Commission. Senator Boothe said his pupil assignment plan, also sponsored by Republican Senator Ted Dalton, of Radford, "will enable Virginia to conquer the school problem, rather than allow the school problem to conquer Virginia."

Senator Boothe Proves Prophetic on Integration Moves. Page A-16

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The Governor has been reported gaining acceptance of his proposals among legislators in other areas.

The fight was bringing behind the Governor's plan the full weight of Virginia's Democratic powerhouse known as the Byrd organization.

The Arlington legislators said that "unless Arlington continues its public school system, bearing its entire cost, teachers and other school personnel would have to seek jobs elsewhere." This would be "a critical blow to the school system," they said.

If the Gray Commission's original pupil assignment plan had been adopted by the General Assembly, they added, "not a single Federal case involving integration would be pending at this time." They cited mention of a pupil assignment plan by Judge Albert V. Bryan of Alexandria Federal Court in the Arlington segregation case.

Senator Fenwick and Mr. Mann, both members of the commission, said they are "firmly opposed to integration" and believe that "the long-range solution to this problem would be voluntary segregation on the part of both races."

Want Parent Approval

Senator Fenwick said he is "perfectly willing to strengthen the provisions of the assignment plan so as to prevent any deliberate integration by a local school board." No school could be integrated under this amended plan, he said, "until the parent initiated the action and the assignment was approved." Some legislators have expressed fear

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